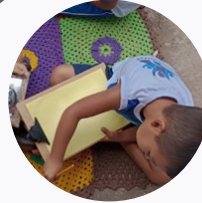


Barrocas (BA)  
Reading activity



Riacho dos Machados (MG)  
Activity with Rata Yoga book,  
from Evoluir



Godofredo Viana (MA)  
Activity with mirrors

## CASE STUDY

# Inspiring Children’s “Discovery Path”

With the goal of enriching children’s learning through creative art and experiences, Equinox Gold helped fund the “Trilha das Descobertas” (Discovery Path) project in Brazil.

The project included highly innovative children’s classes at 15 schools across Barrocas, Godofredo Viana and Riacho dos Machados. Supported by the Education and Cultural Ministry, approximately 550 children aged 4 to 6 years old received ‘discovery boxes’ spanning five fields of experience: Identity and Subjectivity, Body and Culture, Aesthetics and Senses, Communication and Languages, and Forms and Rhythms.

Each box contained materials such as books, games and musical instruments designed to help develop children’s curiosity, autonomy and creativity, while reinforcing the importance of learning through play.

More than 100 educators were trained to use the materials effectively with their students, with a teacher’s book filled with activities for each field of experience.

Through this new learning resource, educators can help each child develop their creativity, independent thinking and self-confidence, ultimately helping them grow into happier, healthier individuals.

Education is one of Equinox Gold’s focus areas for social investment in the communities in which we work. Recognizing the importance of helping the next generation succeed, we work to increase access to early learning opportunities and enriched programming for children.

## CASE STUDY

# Helping Barrocas Community Preserve and Share Its Rich History



As part of our commitment to strengthening local culture and making a positive community impact, the Fazenda team proudly sponsored a unique education and history program called the Contos Brasileiros Project.

This initiative brought together teachers, students and community members for a community-based “memory project.” Students from Barroca’s public schools researched information for a new book series documenting the history, culture and traditions of the town.

As part of their fieldwork, students interviewed grandparents, parents, neighbours and friends about their origins and local folklore. The students also reviewed existing publications about the community to piece together a wealth of

stories and facts. A professional writer polished all the information to create a book series of short stories about Barrocas.

All the material was recorded so the stories could also be made available in audio format on YouTube ([www.youtube.com/@ContosLocais](https://www.youtube.com/@ContosLocais)).

The launch of this remarkable collection of stories was accompanied by educational workshops for community members to bring the narratives to life and inspire communal pride. Through this collective effort, the community has preserved and shared its unique history for future generations, including invaluable insights on their roots, ancestors and how their community came to be.